The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.
Strategic Plan Connection

Objective 1: Every student will achieve academic excellence by demonstrating growth as measured by NSSD112 standards and assessments.

District Improvement Connection:

- Design and implement concept-based curricula that are appropriately challenging (rigor, depth, and complexity)
- Develop curricular expertise of teachers and principals and provide support and guidance for how to interpret curricula that is:
  - focused on teaching for understanding
  - making connections to the important ideas in discipline and provides access to complex and challenging ideas regardless of the setting
- Design professional learning to build teacher capacity to differentiate instruction and increase rigor of learning goals and tasks
- Establish common models and language around high-quality curriculum, assessment, instruction, and differentiation.
- Implement mechanisms for teachers to receive growth-oriented feedback
Goal Statements

By the start of the 2016-2017 school year 100% of Braeside teachers of writing will be trained, resourced and committed to writing instruction through a workshop model each school day for no less than 45 minutes/day (time).

As an instructional team we are committed to the integrity of the research based resource that has been selected. We will strive to use the components of the program throughout the school year giving our students a consistent and predictable learning experience while preserving teacher autonomy necessary for excellence (opportunity to learn).
Scope Documents for English Language Arts

1st Grade

Based on Common Core State Standards for English Language Arts Domains

- **Reading**
  - Foundations
  - Informational Text
  - Literary Text
- **Writing**
  - Opinion (Argument)
  - Informational/Explanatory
  - Narrative
  - Production and Distribution
  - Research to Build and Present Knowledge
- **Language**
  - Conventions
  - Vocabulary Acquisition & Use
- **Speaking & Listening**
  - Speaking & Listening
Supported With Just Right Resources

- Explain what your whole book will be about.
- Tell about the big things you'll teach (like a table of contents).
- Try to say at least a few sentences about each part of your topic.
- Talk like an expert.
- Use fancy words and explain what they mean.
- Use your hands and your body or make quick sketches to show what things look like.
What does writing look like at Braeside School?

Mini Lesson

Workshop
Independent Writing Time/Writing Practice
(this time is sacred and protected first)
  ● One-to-one conferring
  ● Partner conferences
  ● Strategy Groups- tracking trends
  ● Table conferences: on the fly in the moment, based on observable immediate assessment data
  ● Mid-workshop interruption
  ● Reinforce
  ● Highlight/Revise
  ● Teach

Whole Group
Teaching Share

Editing with the word wall
What does Writing Workshop FEEL like?

- Sense of Belonging
- Ownership of Learning (Personalized)
- Discomfort
- Accomplishment
- Pride

A focus on “good learning!”
Essential Questions in Writing

- Why write? Why Explain?
- Where do ideas and opinions come from? What makes an opinion clear?
- What makes an opinion persuasive? What makes a narrative engaging?
- What are the steps of the research process?
- Who is a writer and how do I become one?
- When and how do writers share their writing?
- What should writers “do” with their writing once it’s finished?
“Scout” Teacher Commitments

- Implement with integrity
- Serve as a leader
- Embrace problem-solving
- Seek out creative solutions
- Share process, tools & experience with colleagues
- Attend meetings
  - Reflect, collaborate, share tips & tricks
  - Build & create the processes that will scale the full 112 adoption
- Tweet your success
What are the professional challenges and areas of growth?

Culture Building (Relationships with other educators)

Conferring with Students

Being a writer too - Risk taking for teachers

Facilitator of Writing Strategies with use of Mentor texts

Formative and Summative Assessment of and for Student Growth

Effective Professional Development

Guide from a Research-based tool and resource
Thank you for your time.