

SUMMARY
NOVEMBER 2011

SCHOOL IMPROVEMENT PLAN

Ravinia Elementary School



School Improvement Team Members

Dr. Ellen E. Mauer, Principal

Colleen Butler, grade 2

Maurine Laird, psychologist

Christy Gortz, grade 4

Angela Scarim, grade 1

Bobbi Korobkin, LBS

Katie Wright, librarian

Amy March, kindergarten

School Improvement Plan Summary

Ravinia Elementary School

The academic areas of reading and math will be a focus. We have established baseline data and are seeking to get more of our students into the “exceeds” category of the ISAT. We are putting staff development and practices in place to get more students to exceed standards. We are doing well, but are not yet at 100% in all areas. We will continue to analyze our data, provide pertinent staff development, and have meetings to discuss the progress of students on an individual basis. Differentiated instruction will be a focal point for years to get this goal to completion.

We have selected Response to Intervention as our second goal, in the area of behavior. Rtl has been behind the scenes for a few years at Ravinia, but nothing consistent has yet been done with it nor do we have any valid, reliable baseline data in the area of behavior. Now that we have achieved other, more academic goals, we are ready to tackle this one. We plan on gathering reliable baseline data, finding out what teachers know, what they want to know, and how best to proceed with getting them on board to begin the PBIS journey. We also want to educate parents about PBIS, but feel we need to begin with the staff first. This goal is a meaty one and we feel it is one that will be with us for a few years.

October,2011

School Profile

Ravinia History

On September 11, 1897, a two-room schoolhouse was built and named Ravinia School. The school was named after the ravines and the village of Ravinia. The original school housed only 50 students inside a two-room building about the size of the current school's gymnasium.

Ravinia School currently serves just over 300 kindergarten through fifth grade students. The school has greatly expanded since the two-room schoolhouse. In 1999, the second addition was added to the original building. Ravinia now has 20 classrooms and 8 additional instructional areas including our own greenhouse! Forty-one staff members work together to support the needs of our students.

Ravinia School is located in Highland Park, Illinois, on Chicago's North Shore. It is only a few short blocks west of Lake Michigan and about 25 miles from the heart of downtown Chicago.

Description of the surrounding community and District 112

District 112 schools have a proud tradition of providing excellence in education for more than 100 years. The oldest school in the district, Elm Place, opened in 1869, and additional school openings followed as the community grew. Generations of Highland Park, Highwood, and Fort Sheridan students attended the schools of former Districts 107, 108, and 111, which united in 1993 to form the new North Shore School District 112. Today there are 12 schools in the district, including eight elementary schools, three middle schools and the Green Bay Early Childhood Program.

North Shore District 112 is nestled along the beautiful Lake Michigan shoreline, and is located in Lake County about 25 miles north of Chicago's Loop. The district is comprised of three communities: Highland Park, www.highlandpark.org, (population 30,262),

Highwood, www.co.lake.il.us (population 5,743), and Fort Sheridan (www.fortsheridan.com).

The district is fortunate to be located in vigorous communities that offer a wealth of beautiful parks, recreation facilities, youth and senior centers, and vibrant downtown commercial districts:

Highland Park - This All America City has received two national volunteerism awards, earned a Presidential award for excellence in education, has eight times been cited as a Tree City, USA, and has received gold medals for its Park District. A richness of history and culture come together in Highland Park's internationally acclaimed Ravinia Festival, where world-renowned music, dance, and theater artists perform each summer.

Highwood - Located to the north of Highland Park, Highwood was incorporated in 1887. Highwood has a full-time recreation department with facilities that include a large gym, community center, lighted ball field, and three parks. Highwood is probably best known for its wide array of gourmet restaurants that draw diners from far and wide to the vibrant downtown.

Fort Sheridan - Fort Sheridan was officially closed by the Army on May 28, 1993. Since then, the residential community has grown thanks to a total renovation of several existing buildings into condos, town homes, and single family residences, coupled with extensive open park areas. An Army Reserve base continues to use about 90 acres of the original Post. The remaining property is divided between an inactive golf course, a Navy housing development, and a variety of ongoing commercial developments.

Description of the Ravinia population

Ravinia School is a small school comprised of 315 students. 91.4% are white, 1.0% are black, 3.2% are Hispanic, 0% are Native American, 2.9% are multi-racial, and 1.6% are Asian/Pacific Islander. .6% of our students are limited English. Ravinia is a very stable environment with only a 1.9% mobility rate. The average class sizes are 16.3 in kindergarten, 17.3 in first grade, 18.3 in second grade, 17.7 in third grade, 20.7 in fourth grade, and 21.0 in fifth grade. The

average years of experience our teachers have is 10.8. Our numbers of teachers with a Master's Degree or post-graduate degree are 71.8%.

Ravinia enjoys extremely strong parent involvement and support. Our PTO funds enrichment and assemblies and takes the lead in organizing our book fair, publishing center, after school clubs, greenhouse, Picture Day, yearbook, and many other activities. The staff works closely with our parents to ensure a strong school-family partnership. This partnership plays a large part in fostering academic success. Special needs students are welcomed and Ravinia provides full inclusion services.

Ravinia SIP Goals 2011-12

Goal 1-Student Achievement

Students will be appropriately challenged in the areas of reading and math.

Deliverables:

- 90% of all K-5 teachers will attend at least 3 staff development opportunities for DI. (differentiated instruction)
- 90% of all teachers on cycle will identify the use of new classroom adaptations, instructional methods, materials, or behavioral management strategies to support the specific academic and/or behavioral needs of students in a differentiated manner.
- A book club will be offered at Ravinia for the title How to Differentiate Instruction in Mixed Ability Classrooms by Carol Tomlinson.
- WRAPS groups for interventions will take place 4 days per week for 30 minutes per session.

Measures:

- The percentages of students in the exceeds category of the ISAT will increase in reading by 5%
- The percentages of students in the exceeds category of the ISAT will increase in math by 5%
- At least 90% of participants in the book club will rate themselves as having learned at least 3 different DI strategies.
- Individual data on WRAPS interventions will be kept documenting a child's progress toward their individual goal area by each teacher.

Goal 2-Response to Intervention

The behavioral portion of RtI will be implemented by fall of 2012.

Deliverables:

- A committee will be formed to look at Character Education/Character Counts and to determine how PBIS may be meshed with this over the next 2 years with a written plan.
- The results of the plan will be shared with the staff and a direction for the future determined.

Measures:

- 90% of the committee participants will rate the experience as having increased their knowledge of the theory and practice of RtI's behavioral aspect.

Third Grade 2011

Total Reading

Academic Warning & Does Not Meet
2%

Meets & Exceeds
98%

Exceeds
67%

Total Math

Academic Warning & Does Not Meet
0%

Meets & Exceeds
100%

Exceeds
91%

Fourth Grade 2011

Total Science

Academic Warning & Does Not Meet
6%

Meets & Exceeds
94%

Exceeds
51%

Total Reading

Academic Warning & Does Not Meet
5%

Meets & Exceeds
95%

Exceeds
73%

Total Math

Academic Warning & Does Not Meet
5%

Meets & Exceeds
95%

Exceeds
71%

Fifth Grade

2011

Total Reading

Academic Warning & Does Not Meet
5%

Meets & Exceeds
95%

Exceeds
67%

Total Math

Academic Warning & Does Not Meet
3%

Meets & Exceeds
97%

Exceeds
43%