

**Ravinia
SIP Goals
2013-14, 2014-15**

Goal 1-Student Achievement

Students will be appropriately challenged in the areas of reading and math. (Strategies 1, 2, 6)

Deliverables:

- 90% of all K-5 teachers will attend at least 4 staff development opportunities for DI each year. (differentiated instruction)
- 90% of all teachers on cycle will identify the use of new classroom adaptations, instructional methods, materials, or behavioral management strategies to support the specific academic and/or behavioral needs of students in a differentiated manner.
- WRAPS groups for interventions will take place at least 4 days per week for 30 minutes per session.
- Opportunities will be offered for teachers to visit each other's classrooms within our building and to outside buildings to facilitate discussion around DI/Guided Math/Daily 5/Cafe.
- Daily 5/Café Committee will be formed for the purpose of best determining how to get training building-wide and to put a cohesive plan together with specific dates/times.

Measures:

- The percentages of students in the exceeds category of the ISAT will increase in reading.
- The percentages of students in the exceeds category of the ISAT will increase in math.
- A plan will be written for training and implementation of Café/Daily 5.

- Individual data on WRAPS interventions will be kept documenting a child's progress toward their individual goal area by each staff member.
- The percentages of students meeting their growth targets in MAPs will increase in reading and math.
- Data will be kept on the number of teachers taking advantage of inter- and intra-building visitations.

Goal 2-Response to Intervention

The behavioral portion of RtI will be implemented, practiced, and re-assessed regularly through 2015. (Strategy 7)

Deliverables:

- An internal quality review committee will continue to meet to look at data on a monthly basis.
- A PBIS Tier Two team will be formed and a plan for implementation will be written.
- SWAT will be explored and goals for a Ravinia implementation will be written.
- Two book clubs will be held for the purpose of anti-bullying material. We will read 19 Minutes and Queen Bees and Wannabees, discuss, and mutually agree to at least two changes in our building to better deal with bullying and teasing.

Measures:

- A list of tier one monthly meetings will be documented.
- A CICO plan for tier two implementation will be written.
- A SWAT plan and goals will be written.
- Exit slips will be written for both book clubs indicating at least two new things participants have learned.

- A committee will be formed to help facilitate at least two changes in our building to help us better deal with bullying and teasing situations.

Goal 3-External Communication

Communication will be made with the non-parent population of Highland Park/Highwood/Fort Sheridan in order to maintain and strengthen community perception of Ravinia School. (Strategy 5)

Deliverables:

- The Ravinia staff, in conjunction with the PTO, will determine ways to get newsletters and invitations to performances/activities to members of the community at large.
- Community groups will be identified, provided with increased communication, and contacts will be recorded.

Measures:

- A plan will be formed as to what items will be sent to non-parent community members.
- Records will be kept of all communications.
- A contact list will be created.